

Module 1 Fifth Grade: Becoming a Close Reader & Writing to Learn (Stories of Human Rights)		
<b>District/School Formative Assessment Plan</b>		<b>District/School Summative Assessment Plan</b>
Module Mid-Unit Assessments  Also see questions, activities, and tasks in the module		End of Unit Assessments and Performance Tasks
<b>District/School Texts</b>		<b>District/School Supplementary Resources</b>
See District Module Overview		See District Module Overview
District/School Writing Tasks		
<b>Primary Focus</b> W.5.2 W.5.3	<b>Secondary Focus</b> W.5.4 W.5.5 W.5.8 W.5.9	<b>Routine Writing</b> W.5.10
21 Century Themes/Skills		Interdisciplinary Connections
<p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social &amp; economic impacts of decisions.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p>		<p><b>Social Studies:</b></p> <p>This module is designed to address English Language Arts standards. However, the module intentionally incorporates Social Studies content. These intentional connections include the following:</p> <ul style="list-style-type: none"> <li>• Understanding the Similarities &amp; Differences between the Rights of U.S. Citizens &amp; those of Citizens of Other Nations</li> <li>• Understanding the Rules &amp; Laws of the Constitution, as well as why they are created</li> <li>• Perspectives on Situations from People Living in Different Parts of the World</li> <li>• Migration of People in the U.S. Canada, and Latin America</li> <li>• Connections and Exchanges between People of Europe, Sub-Saharan Africa, Canada, Latin America, the Caribbean, &amp; U.S.</li> </ul>

